

Delaware Technology Student Association



TSA Pin Design Challenge 2018 Delaware Theme: "Architects of Tomorrow" Delaware High School Only Competition

"Serving Technology Education Students" Sponsored by the Department of Education

Updated - November 29, 2017

TSA Pin Design Challenge

Design Challenge: The purpose of this challenge is to design a Pin that is reflective of the national conference theme to be used by Delaware TSA for the students who are traveling to the national conference.

Eligibility: Entries are limited to one entry per high school student

Levels of Competition: Level II Only

Contest Guidelines

- 1. Each complete entry must include the following elements:
 - 1.1. All entries must be rendered in color
 - 1.2. The designer must specify the color of the Pin that the artwork will be screened onto
 - 1.3. In addition to the Pin background color, the designer may use up to three (3) colors in his or her artwork. These colors are "spot colors" and may not be blended or shaded
 - 1.4. Entries must be created in a design software package such as Illustrator, Photoshop, etc.
 - 1.5. Artwork submission is to be 8" x 11"
 - 1.6. All copyright laws must be followed in the creation of the design
 - 1.7. The design must include Delaware TSA (contestant may use text or the Delaware TSA logo)
 - 1.8. The design must include the text of the conference theme
 - 1.9. The design must include the year of the state conference
 - 1.10. Each entry must reflect the conference theme
 - 1.11. A word processed (1-2 page) self-evaluation

Note: A complete entry will include the following.

- A. The actual design is to printed and submitted on an 8.5" x 11" sheet of paper
- B. The artwork file submitted as a PDF on a USB thumb drive
- C. The Pin Design Challenge Self Evaluation.

Helpful hint! Be certain to review the evaluation rubric. Any additional materials that are submitted will not be evaluated.

Judging: The designs for the contest will be judged and announced prior to the state contest. Late submissions will not be judged. All design materials must be saved as a PDF file and emailed to the State Advisor by March 17, 2017. All submitted designs will become the property of Delaware TSA and may be used in future print or electronic media.

Pin Design Challenge Entry Disclaimer: All entries for the Delaware TSA Pin Design Challenge will become the property of Delaware TSA. Delaware TSA may use the Pin design in any way necessary to facilitate and/or promote the organization. Delaware TSA has the right to select and use any of the contest entries as the state or national conference Pin. The 1st place design may or may not be used for this purpose. Additionally, Delaware TSA may select, adjust or modify the final design prior to production at the discretion of Delaware TSA.

TSA Pin Design Challenge Self Evaluation Sample

Student ID:	Level:						
Chapter/School Number							
Software used:	Illustrator PowerPoint Publisher	Photoshop PageMaker Other	Word InDesign				
<u>[</u>	Jse a sepai	rate sheet o	of paper!				
		up for how t ubmitted fo	the self-evalu or judging.	uation			
Helpful po	ints to consider wher	n preparing your self-e	valuation may include				
What is the inspiration for your design concept? What was the process you used in developing the design concept? What are the unique qualities of your design concept? How does the design express the conference theme? Why would other students/advisors want to wear it?							

Pin Design Challenge Entry Disclaimer: All entries for the Delaware TSA Pin Design Challenge will become the property of Delaware TSA. Delaware TSA may use the Pin design in any way necessary to facilitate and/or promote the organization. Delaware TSA has the right to select and use any of the contest entries as the state or national conference Pin. The 1st- place design may or may not be used for this purpose. Additionally, Delaware TSA may select, adjust or modify the final design prior to production at the discretion of Delaware TSA.

TSA Pin Design Challenge

Student ID: _____

Level: _____

Chapter/School Number _____

TSA Pin Design Challenge

(X1)

2014 OFFICIAL RATIN		HIGH SCHOOL		
	Self-Evalu	ation (30 points)		
CRITERIA	Minimal performance	Adequate performance	Exemplary performance	
GRITERIA	1-4 points	5-8 points	9-10 points	
scores earned for the event	1-4 points), adequate (5-8 points) or e criteria in the column spaces to the fa arned. (Example: an "adequate" score	ar right. The X1 or X2 notation in the c	criteria column is a multiplier factor	
Inspiration for graphic design (X1)	Little discussion of the inspiration for the graphic is included; illogical order of the design process is evident.	General overview of the design process is included, as is a basic description of the inspiration for the graphic.	An organized and logical overview of the entire design process, which details inspiration for the graphic design, is included.	
Design process (X1)	Explanation does not fully discuss the technical development of the graphic; software packages used are not mentioned by name; frequent grammar and spellings errors are evident.	General overview of the technical development of the graphic (which mentions by name the primary software packages used in the design) is included; a few grammar and spelling errors may be evident.	Detailed and concise description of the technical development of the design (with discussion of all software packages used in the design) is included; proper grammar and spelling are evident.	
Relevance (X2) Brief and weak explanation of how the graphic design correlates to the theme is included, and/or the explanation is illogical.		The challenge is discussed in the explanation, and the correlation between the theme and the design is somewhat clear.	Explanation of relevance (i.e., how the final graphic design relates to the theme) is quite clear and complete.	
			SUBTOTAL (40 points)	
	Design Ar	twork (70 points)		
CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points	
First impression (X1)	The design is unorganized, and/ or it is difficult to see; there is a poor choice of colors; the artwork is not suited for a Pin, and/or it leaves an unfavorable impression.	The design has good points, but some details may distract from the overall quality; the design may be too large or too small for a Pin.	The design is eye catching and an appropriate size for a Pin; attention to detail is obvious.	
Use of fonts/words in design (X1)	Fonts/words are not readable, and/or they are hard to read in the actual pin size; location or sizes are not appropriate for the design.	Fonts/words are mostly appropriate, but there is room for improvement; fewer fonts/words could have been used in the design.	Fonts/words, their size, and their location are clearly appropriate for the design in the actual Pin size.	
Graphic appropriateness	Graphic has little correlation to the	Design generally works for its	The design is a perfect size for the	

intended purpose, but it may be

state TSA affiliate and theme

a little too big or too small in size;

design correlates to the intended

intended purpose; there is strong

evidence for correlation of the

design to the TSA affiliate and

theme

state TSA affiliate it is intended

well for the intended purpose.

to relate to; design does not work

TSA Pin Design Challenge (continued)							
	Design Artwork (70 points)						
CRITERIA	Minimal performance	Adequate performance	Exemplary performance				
	1-4 points	5-8 points	9-10 points				
Dominance (X1)	Eyes are drawn away from what should have been the focal point by some other component of the graphic.	An attempt is made to use a graphic component that will draw attention to the design's main idea, but the result is confusing.	The design's main components draw eyes to the appropriate location and/or focal point of graphic.				
Incorporation of graphic design principles (X2)	Design principles (alignment, consistency, contrast, unity, white space) are not incorporated adequately into the graphic, and/ or they are considered as an afterthought.	Graphic is missing one (1) or two (2) design principles (alignment, consistency, contrast, unity, white space), but the overall layout is aesthetically pleasing.	Graphic is aesthetically pleasing and all design principles are well incorporated into the design and layout.				
			SUBTOTAL (60 points)				
the deduction in the Indicate the rule vic	e space to the far right.	ts) must be initialed by the evaluator, coord	-				
(To arrive at TOTA	L score, add any subtotals and subtract rule	es violation points, as necessary. Check yo	ur math twice!) TOTAL (100 points)				
Score							

Judging Signature _